



CLASS OF 2014



AHS Core Values

Scholarship

- ◆ The creation and application of knowledge, with an emphasis on inquiry, research, experimentation, investigation, and creative production. Creating educational opportunities which address the learning of *ALL* students.

Leadership

- ◆ Motivating others to take actions for the betterment of their school and community. The influence of individuals or groups can influence and energize ideas, actions, and capabilities of others toward promoting school pride, a safe school environment and positive community citizenship.

AHS Core Values

Partnership

- ◆ Working collaboratively to address complex issues and problems, both within and beyond the boundaries of AHS. A high school cannot solve problems or increase student learning working in isolation. It must do so by interacting with all stakeholders. By working in partnerships, we gain an understanding and a shared responsibility of what can be accomplished together that could not have been accomplished alone.

AHS Core Values

Cultural Competence

- ◆ To foster a student's ability to appreciate, investigate, and understand a cultural background different from his or her own as a means of bringing our students together. Cultural awareness promotes tolerance, relationships, and respect for a variety of cultures, domestic and international, and facilitates opportunity for interaction, communication and engagement within a local and global community.

Goals and Strategic Actions

- ◆ **GOAL 1: Place Students at the Center**
- ◆ **GOAL 2: Achieve Academic Excellence**
- ◆ **GOAL 3: Forge Key Relationships and Partnerships**
- ◆ **GOAL 4: Establish a Sense of “Place”**
- ◆ **GOAL 5: Create Opportunity for Involvement and Leadership**

Agenda for Tonight

◆ Introductions:

- ◆ Mr. Becker
- ◆ Mr. Hasty
- ◆ Mrs. Leighton
- ◆ Ms. Joseph
- ◆ Mr. Hewitt
- ◆ Ms. Noyes
- ◆ Mr. Morgan

Principal

Assist Principal A-Le

Assist. Principal Li-Z

Counselor A-Le

Counselor Li-Z

Special Services

Intervention

Counselor



Tonight's Agenda

- ◆ 4 X 4 Block
- ◆ High School Requirements
- ◆ College Admission Requirements
- ◆ Counselor's Role
- ◆ Registration Process
- ◆ Parenting High School Students
- ◆ Most Commonly Asked Questions
- ◆ Q and A for All

4 x 4 Block Schedule – Pros:

- ◆ More credits / More choices
- ◆ More efficient classroom time
- ◆ Able to advance to higher level in curriculum
- ◆ Have time to repeat
- ◆ College Preparation

4 x 4 Block Schedule – Cons:

- ◆ Fast pace
- ◆ Balancing issues/potential overload
- ◆ May have gap between Math and World Language

High School Requirements

- ◆ 4 Years of English
- ◆ 2 Years of Math (Must pass Algebra I Geometry)
- ◆ 3 Years of Social Science:
 - World Studies Sophomore Year
 - US History Junior Year
 - Government/Econ Senior Year
- ◆ 2 Years of Science (must be UC approved):
 - 1 Life Science
 - 1 Physical Science

High School Requirements Cont'd

- ◆ 1 Year of Fine Art or Foreign Language
- ◆ 2 Years of PE
 - PE 9
 - PE 10
- ◆ 1 Year of Health and Safety
- ◆ 110 Credits of Electives
- ◆ 260 Credits Total
- ◆ Exit Exam

COLLEGE ADMISSIONS

UC/CSU – A-G Requirements

- ◆ a. History – 2 Years
- ◆ b. English – 4 Years
- ◆ c. Math (Through Algebra II) – 3 Years
- ◆ d. Lab Science – 2 years
- ◆ e. Language other than English – 2 Years
- ◆ f. Visual/Performing Arts – 1 Year
- ◆ g. Elective Courses – 1 Year



Math

◆ Math Series

- Pre Algebra
- Algebra I
- Geometry
- Algebra II
- Pre-Cal / H Pre Cal / AP Statistics
- Cal AB,BC

Science

Lab Sciences that meet A-G

◆ CP Biology

◆ CP Conceptual Physics/CP Chemistry

*Algebra 1 AND strong English skills
recommended for both



Freshman Sample Schedule

Fall Term (Aug–Dec)

- ◆ PE 9 req'd
- ◆ Math
- ◆ English 9 req'd
- ◆ Elective

Spring Term (Jan-May)

- ◆ Health and Safety req'd
- ◆ Science ?
- ◆ Foreign Language ?
- ◆ Elective



Counselor's Role

Academic

- 4 year plan
- College & Career Advising

Social

- Peer Communication

Emotional

- Referrals
- Crisis counseling

Online Registration

How does it all work?

Things to Bring

- ◆ Registration Form
- ◆ Copies of 2 types of proof of residency
 - Deed or current tax bill or rental agreement
 - Electric utility or water bill
- ◆ No cable or telephone bills accepted

Things to bring continued

- ◆ Copies of immunization card
- ◆ Health emergency card
- ◆ On-line Course request
- ◆ Technology form

For Non-Feeder Families, Bring Your
Course Selection Sheet.

Online Registration

Step 1:

Create a Homelink account.

Step 2:

Using the course selection sheet, select courses online.

Step 3:

After you select your 8 courses, select SUBMIT, then select your 4 Alternate Courses.

Step 4:

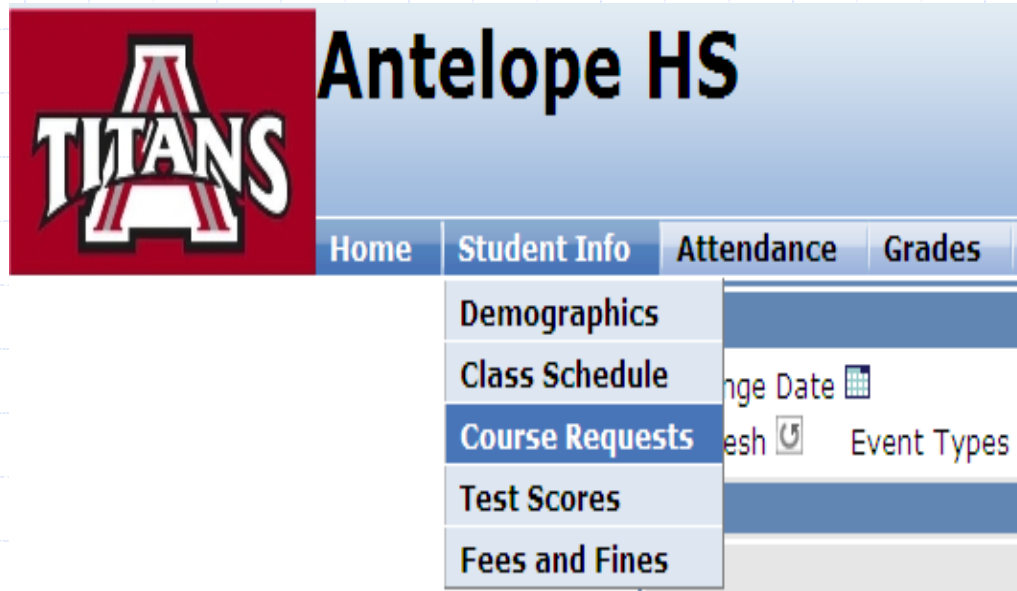
Print out a copy and sign the bottom.

Step 5:

Include Course Request print out with registration packet. Counselors will review courses on your designated day and time.

Selecting Courses

- ◆ Log-on to Homelink
- ◆ Under **Student Info.**, Click **Course Requests.**



Con't Selecting Courses

◆ Click on **Add New**

TITANS

Home Student Info Attendance

Stu #	Name
15150	Lee, Peyton Cole

Course ID	Title	Subj Area	Preferred
<u>Add New</u>			

* All Course

Con't Selecting Courses

- Choose classes by clicking in the boxes next to your choice. **Select only 8 classes. Click on Submit.**

Submit Reset

Add	Crs ID	Crs Title	Add	Crs ID	Crs Title
<input type="checkbox"/>	102023	Adv Art (102023) Adv Art	<input checked="" type="checkbox"/>	407503	AP Calculus AB (407503) AP Calculus AB
<input type="checkbox"/>	102523	Adv Dance (102523) Adv Dance	<input type="checkbox"/>	407523	AP Statistics (407523) AP Statistics
<input checked="" type="checkbox"/>	102093	Adv Photography (102093) Adv Photography	<input type="checkbox"/>	402433	Geometry (402433) Geometry

Con't Selecting Courses

Look to your right. Use the drop down menu to **select 4 Alternates.**

Title	Subj Area	Preferred Tchr	Name	Alt Crs
Basic Art	Q	0		
Adv Photography	Q	0		
H Pre-Calculus	F	0		
AP Calculus AB	F	0		
				102023 - Adv Art
				102523 - Adv Dance
				102093 - Adv Photography
				103033 - Art 3
				101013 - Basic Art
				101043 - Ceramics 1

* All Course Requests must be approved by the Registrar

Registration Information

March 3rd

5:00

A-D

6:00

E-H

7:00

I-M

March 4th

5:00

N-R

6:00

S-V

7:00

W-Z



Parenting High School Students

How do I survive?

◆ Common Pitfalls

- Doing too much for your child
- Thinking that they have to have the same teacher every year
- Not understanding the impact of negative actions
- Believing everything they say
- Teacher Preferences



Parenting High School Students

How do I survive?

◆ Best Practices

- Help your child become a self advocate
- Call or e-mail ahead of time for appointments
- Consistency- words vs. actions
- Mid quarter grades are important
- Check your Homelink Account

Parenting High School Students

How do I survive?

◆ Best Practices- Continued

- Don't let homework destroy your relationship
- E-mail to contact teachers
- Get involved in School Culture

Parenting High School Students

How do I survive?

◆ And Finally..... Have a sense of humor

- Remember teens emotions are magnified
- You will survive the journey if you:
 - ◆ Love your child
 - ◆ Learn with your child
 - ◆ Laugh with your child



Most Commonly Asked Questions

- ◆ How do I know that my child will not get 4 solids at once?
- ◆ How does my child go out for a sport?

If Q's correspond with our Athletic Director –
Mike Triolo email mtriolo@rjuhsd.us



Most Commonly Asked Questions

- ◆ Can sports count for PE?
- ◆ Should we double up on
Foreign Language and Math?
- ◆ Can my son or daughter have a
specific teacher?

*Thank you for
coming tonight!*

